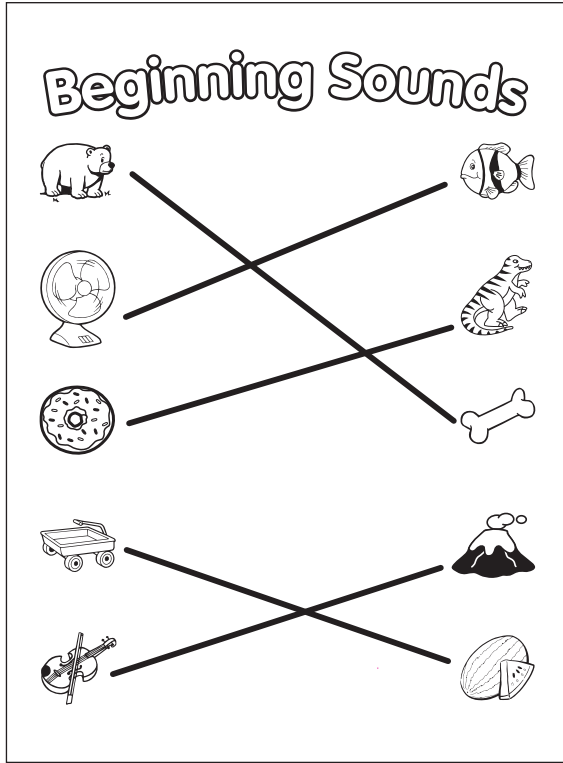


# Reading Readiness Sound Match-Ups

Give students a copy of each page and have them draw lines to connect the pictures with their corresponding beginning sounds, ending sounds, or rhyming sounds.

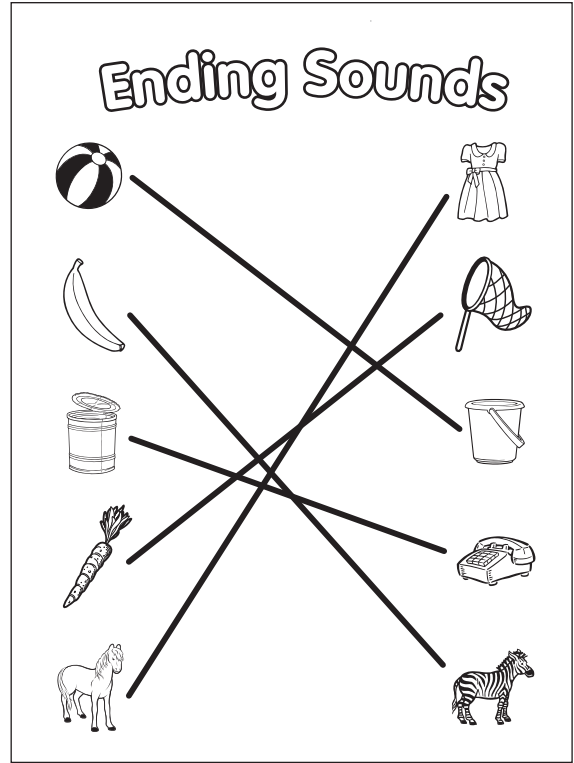
Answer Key:

## Beginning Sounds



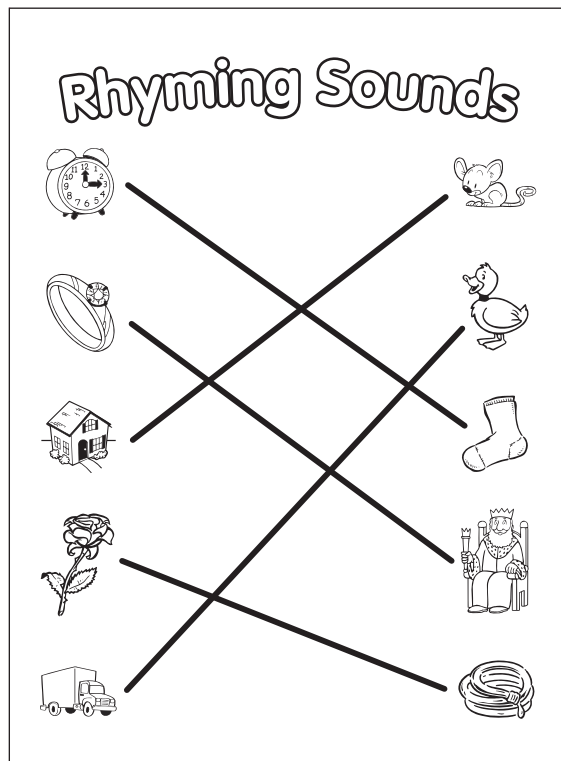
A diagram for matching beginning sounds. On the left are five items: a bear, a fan, a donut, a wagon, and a violin. On the right are five items: a fish, a tiger, a bone, a volcano, and a watermelon. Lines connect the bear to the fish, the fan to the tiger, the donut to the bone, the wagon to the volcano, and the violin to the watermelon.

## Ending Sounds



A diagram for matching ending sounds. On the left are five items: a beach ball, a banana, a jar, a carrot, and a horse. On the right are five items: a dress, a net, a bucket, a telephone, and a zebra. Lines connect the beach ball to the net, the banana to the telephone, the jar to the zebra, the carrot to the dress, and the horse to the bucket.

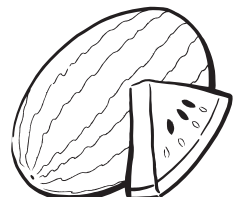
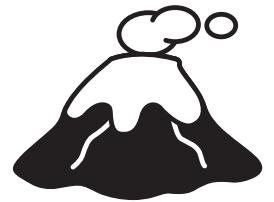
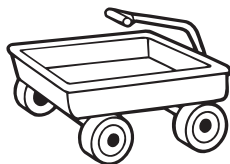
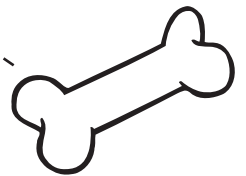
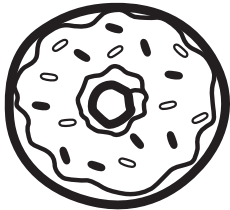
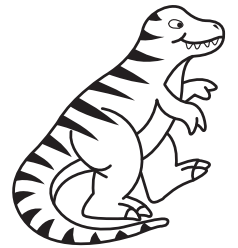
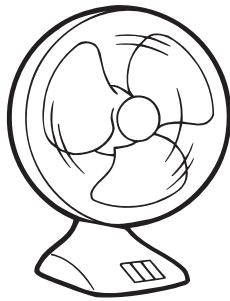
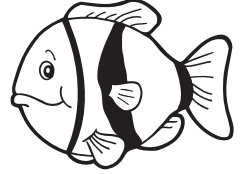
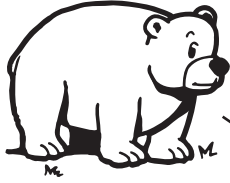
## Rhyming Sounds



A diagram for matching rhyming sounds. On the left are five items: an alarm clock, a ring, a house, a rose, and a truck. On the right are five items: a mouse, a duck, a sock, a king, and a rope. Lines connect the alarm clock to the mouse, the ring to the duck, the house to the sock, the rose to the king, and the truck to the rope.

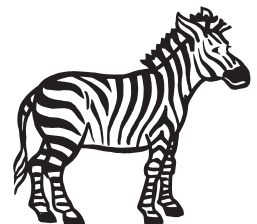
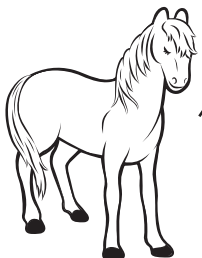
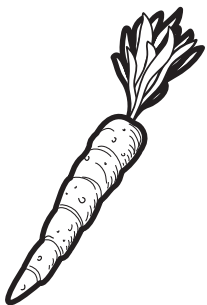
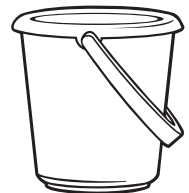
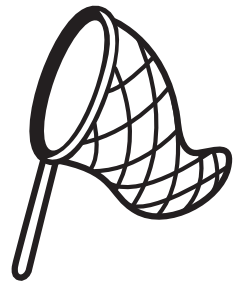
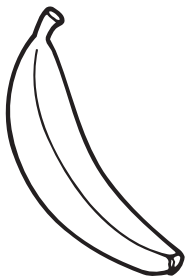
# Beginning Sounds

Directions: Draw a line to match the pictures with the same beginning sound.



# Ending Sounds

Directions: Draw a line to match the pictures with the same ending sound.



# Rhyming Sounds

Directions: Draw a line to match the pictures with the same rhyming sound.

