



# MULTILEVEL NONFICTION BOOK SETS



**MULTILEVEL NONFICTION BOOK SETS** Our innovative book sets make it easy to build comprehension skills—even when students are reading at different levels! Each set covers the same topic at 3 grade-appropriate reading levels—with varied sentence lengths & vocabulary, but identical content—so students can build skills at just the right pace. Plus, we've included 4 colour-coded copies of each book, so they're ideal for partner reading, small groups or individual practice. Each 12-book set also includes assessment cards to track students' progress...and a helpful guide with differentiated instruction strategies.

**DD860X - GRADES 1-2 COMPLETE SERIES**  
**DD880X - GRADES 5-6 COMPLETE SERIES**

**DD870X - GRADES 3-4 COMPLETE SERIES**

## KEY FEATURES

- Multi levels
- 4 copies per level
- Non-fiction
- Cross curricular
- 3 reproducible assessment cards, 1 per level
- Text features: photographs, captions, diagrams, bold words, glossaries, charts, and graphs

## TARGET AREAS

- Guided Reading
- Science
- Vocabulary development
- Reading for meaning
- Reading comprehension
- Analyzing text
- Supports: Differentiated Instruction, Small Group and Independent Instruction, Special Education, ELL Learners, Centre Based Activity, and use of Graphic Organizers

## ASSESSMENT

- Oral communication
- Comprehension of the text that was read

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## **LESSON PLAN FOR MINI RESEARCH PROJECT USING NATURE'S FURY**

### Before

Explain the features of the text to students such as: illustrations and photographs, diagrams, captions, the glossary, bold words, and charts and graphs. Explain how each of these features is used and how the students can apply the features during the lesson.

Have the students open the Nature's Fury book to the table of contents and go through the chapter titles as a group, addressing any questions the students may have at that point. Before beginning the reading, ask students of their knowledge of natural disasters. Write their responses on chart paper or the board.

Explain the differences between fiction and nonfiction books and how the features are important to nonfiction books. Explain how nonfiction books can be used for referencing information through the features and that a nonfiction book doesn't need to be read from front to back as a fiction novel does.

### During

Read some of the text out loud to students, taking time to point out the features and how you are using them to access information. For example: choose a word to look up in the glossary and show students how this feature is used.

Have students begin reading on their own to begin a mini research project. You can separate students to cover a particular section from the table of contents. Have them write down or highlight on photocopied sheets, the key points from their particular section.

Give them tips such as: how to identify key words and phrases rather than whole sentences, how to find key information in captions, how to utilize headings and bolded words, and how to look for signal words such as, "for example," or "in conclusion," which lead students to valuable information.

Have students use the assessment answer keys to provide answers to specific questions.

### After

Have students present their mini research project. You can add this information to the previous knowledge list that you created before the reading. Separate the lists by the chapters that the students were assigned.

Discuss as a group the answers to the questions from the assessment answer keys.

## **EXTENSION ACTIVITIES**

- Have students write their own experiences with nature and natural disasters
- Divide the class into teams and put together questions and answers for a "quiz show" game

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