

- Reader's Workshop Writer's Workshop

Title of Lesson: Short Vowel Sounds
Focus of Study: Fluency and Decoding

Curriculum Expectations: What skills, knowledge, attitudes/values do I expect my students to learn?
 3.1 Reading Familiar Words; 3.2 Reading Unfamiliar Words; 3.3 Reading Fluently

Assessment: How will I assess the learning expectations?

- Observation Anecdotal Notes Work Samples Conference Checklist Rubric
 Oral Report Self-Assessment Peer-Assessment Presentation Project Journal
 Other _____

Materials Required: What will I need to prepare in advance?

TEACHER RESOURCES: Words Of The Week Mini Word Wall - KTT248, Short Vowel Read-Along Set: "Penny Hen" - KTS112, Eyewitness Nonfiction Readers: Set 2 - KFB712, Word Family House Pocket Chart Kit - LL249*.

CENTRES: Literacy Centres Management Centre, Reading Comprehension Practice Cards Gr. 1-3 - KTT467, Nonfiction Reading Comprehension Cards Gr. 1-3 - KDD667, Favourite Picture Book Read-Alongs-Set 1: "Five Little Monkeys" - KRE541, Magnetic Sound Sorting Boards: Rhyming Sounds - KLL439, Fluency Skills Teaching Transparencies - KDD762, Sentence Building Learning Centre - KTT368.

*Item selected from the **WINTERGREEN** Learning Materials catalogue

Differentiated Instruction including Modifications/Accommodations: How will I change the lesson to meet the needs of the individual students?

- Open ended activities provide opportunities for students to start where they are.
- Provide prompts to support students as required.
- Individual and small group instruction using multilevel text.

Time To Teach	Word Study:	Focus: Words Of The Week Mini Word Wall - KTT248 <ul style="list-style-type: none"> • Introduce the new word wall words focusing on the features of each word.
	Mini Lesson: <input type="radio"/> Direct Instruction <input type="radio"/> Shared <input type="radio"/> Read Aloud <input checked="" type="radio"/> Modelled	Focus: Using the Word Family House Pocket Chart Kit - LL249, choose a word family where students require focused instruction. Make two or three words from that word family and place them in the pocket chart. Discuss the common spelling pattern and letter sounds. Have students turn and talk to a partner to discuss other words they know within that word family. Have students provide examples of words they discussed and add them to the pocket chart.

Time To Practise

Independent Activities:

- Self-Selected Reading
- Literacy Centres
- Literature Circles
- Other

Guiding Question (to be discussed during Time To Share)

What did you learn at centres today?

After explicitly modelling the activities at the centres with the class, students will work independently or with a partner to practise literacy skills.

Literacy Centres Management Centre supports the following activities at the centre:

Reading Response Centre

Reading Comprehension Practice Cards Gr. 1-3 - KTT467

- Students will have an opportunity to read a variety of genres and practise reading for meaning using the activity cards.

Nonfiction Centre

Nonfiction Reading Comprehension Cards Gr. 1-3 - KDD667

- Read text at the appropriate skill level.
- Students will identify the features of nonfiction text.

Listening Centre

Favourite Picture Book Read-Alongs-Set 1: "Five Little Monkeys" - KRE541

- Students will listen to the story and complete a related art activity (i.e., monkey finger puppets from construction paper to aid in story retelling).

Writing Centre

Sentence Building Learning Centre - KTT368

- Students use words to complete sentences focusing on parts of speech and vocabulary development.

Overhead Centre

Fluency Skills Teaching Transparencies - KDD762

- Students will have an opportunity to practise reading familiar text that had been previously used during whole class instruction focusing on rate and phrasing.

Computer Centre

Using a word processing program, students will use the keyboard to create word wall words.

EXTENSION ACTIVITY:

- Students write word wall words which have particular sounds.

Vocabulary/Word Study Centre

Magnetic Sound Sorting Boards: Rhyming Sounds - KLL439

- Students develop phonemic awareness by using rhyming to match picture cards.

Guided Instruction:

Blue Group

Short Vowel Read-Along Set: "Penny Hen" - KTS112

Focus: Short vowel sounds and reading fluency.

Orange Group

Eyewitness Nonfiction Readers: Set 2 - KFB712

Focus: Using features of nonfiction text and reading expository text.

Time To Share

Mini Lesson:

- Partner
- Small Group
- Whole Class

Focus:

Guiding Question

What did you learn at centres today?

Lesson Planning Template adapted from:
Ontario Ministry of Education (2006) A guide to effective literacy instruction, Grades 4 to 6, Volume 3.
Planning and classroom management.