

- Reader's Workshop ○ Writer's Workshop

Title of Lesson: Short Vowel Sounds
Focus of Study: Fluency and Decoding

Curriculum Expectations: What skills, knowledge, attitudes/values do I expect my students to learn?
 3.1 Reading Familiar Words; 3.2 Reading Unfamiliar Words; 3.3 Reading Fluently.

Assessment: How will I assess the learning expectations?

- Observation ● Anecdotal Notes ○ Work Samples ○ Conference ○ Checklist ○ Rubric
 ○ Oral Report ○ Self-Assessment ○ Peer-Assessment ○ Presentation ○ Project ○ Journal
 ○ Other _____

Materials Required: What will I need to prepare in advance?

TEACHER RESOURCES: Words Of The Week Mini Word Wall - KTT248, Word Family House Pocket Chart Kit - LL249*, Short Vowel Read-Along Set: "Penny Hen" - KTS112, Eyewitness Nonfiction Readers: Set 2 - KFB712.

CENTRES: Literacy Centres Management Centre, Reading Comprehension Practice Cards - Gr. 1-3 - KTT467, Nonfiction Reading Comprehension Cards - Gr. 1-3 - KDD667, Favourite Picture Book Read-Alongs - Set 1: "Five Little Monkeys" - KRE541, Stamp, Draw & Write Story Centre - KLA125, Magnetic Sound Sorting Boards: Rhyming Sounds - KLL439, Fluency Skills Teaching Transparencies - KDD762.

*Item selected from the **WINTERGREEN** Learning Materials catalogue

Differentiated Instruction including Modifications/Accommodations: How will I change the lesson to meet the needs of the individual students?

- Open ended activities provide opportunities for students to start where they are.
- Provides prompts to support students as required.
- Individual and small group instruction using multilevel text.

Time To Teach	Word Study:	Focus: Word Wall Words Words Of The Week Mini Word Wall - KTT248 <ul style="list-style-type: none"> • Introduce the new word wall words focusing on the features of each word.
	Mini Lesson: <input type="radio"/> Direct Instruction <input checked="" type="radio"/> Shared <input type="radio"/> Read Aloud <input checked="" type="radio"/> Modelled	Focus: Using the Word Family House Pocket Chart Kit - LL249, choose a word family where students require focused instruction. Make two or three words from that word family and place them in the pocket chart. Discuss the common spelling pattern and letter sounds. Have students turn and talk to a partner to discuss other words they know within that word family. Have students provide examples of words they discussed and add them to the pocket chart.

Time To Practise

Independent Activities:

- Self-Selected Reading
- Literacy Centres
- Literature Circles
- Other

Guiding Question (to be discussed during Time To Share)

What strategies did you try today to read unknown words?

LITERACY CENTRES

After explicitly modelling the activities at the centres with the class, students will work independently or with a partner to practise the following skills:

Literacy Centres Management Centre supports the following activities at the centre:

Reading Response Centre

Reading Comprehension Practice Cards - Gr. 1-3 - KTT467

- Students will have an opportunity to read a variety of genres and practise reading for meaning using the activity cards.

Nonfiction Centre

Nonfiction Reading Comprehension Cards - Gr. 1-3 - KDD667

- Read text at the appropriate skill level.
- Students will identify the features of nonfiction text.

Listening Centre

Favourite Picture Book Read-Alongs-Set 1: "Five Little Monkeys" - KFF984

- Students will listen to the story and complete a related art activity (i.e., monkey finger puppets from construction paper to aid in story retelling).

Science Centre

Learning Centre Activity Tubs-Gr. 1-3- Force and Motion - KFF984

- Review Fact Chart on Forces and Force and Motion Vocabulary from the tub.
- Using the sorting mat, sort the cards based on the following sorting rules...Push, Push and Pull, Pull.

Writing Centre

Stamp, Draw & Write Story Centre - KLA125

- Students use rubber stamps to illustrate the scenes of their story before or after they write.

Overhead Centre

Fluency Skills Teaching Transparencies - KDD762

- Students will have an opportunity to practise reading familiar text that had been previously used during whole class instruction focusing on rate and phrasing.

Computer Centre

Using a word processing program, students will use the keyboard to write word wall words.

EXTENSION ACTIVITY:

- Students write word wall words which have particular sounds.

Vocabulary/Word Study Centre

Magnetic Sound Sorting Boards: Rhyming Sounds - KLL439

- Students develop phonemic awareness by using rhyming to match picture cards.

Guided Instruction:

Yellow Group

Short Vowel Read-Along Set: "Penny Hen" - KTS112

Focus: Short vowel sounds and reading fluency.

Green Group

Eyewitness Nonfiction Readers: Set 2 - KFB712

Focus: Using features of nonfiction text and reading expository text.

Time To Share

Mini Lesson:

- Partner
- Small Group
- Whole Class

Focus:

Guiding Question

What strategies did you try today to read unknown words?

Lesson Planning Template adapted from:
Ontario Ministry of Education (2006) A guide to effective literacy instruction, Grades 4 to 6, Volume 3.
Planning and classroom management.