

- Reader's Workshop ○ Writer's Workshop

Title of Lesson: The Use of Cause and Effect in Nonfiction Text
Focus of Study: Cause and Effect Text Structure

Assessment: How will I assess the learning expectations?

- Observation ● Anecdotal Notes ○ Work Samples ○ Conference ○ Checklist ○ Rubric
 ○ Oral Report ○ Self-Assessment ○ Peer-Assessment ○ Presentation ○ Project ○ Journal
 ● Other Reading Response Journals

Curriculum Expectations: What skills, knowledge, attitudes/values do I expect my students to learn?

1.1 Variety of Texts; 2.1 Text Forms; 2.2 Text Patterns.

Materials Required: What will I need to prepare in advance?

TEACHER RESOURCES: Vocabulary Quiz Game Show - Gr. 4-6 - KEE378, Nonfiction Reading Overhead Kit - Gr. 2-5 - KEE782, Learning Science Libraries - Gr. 4-6 "Human Body" - KEE464, Learning Literary Elements Activity Program: "Point of View" - KAB203.

STUDENT RESOURCES: Classic Composition Book - KFG445, Reader's Response Notebook - KGG186.

CENTRES: Literacy Centres Management Centre, Readers' Theatre Script Boxes - Gr. 5-6 - KEE989, New Information I Learned Read & Respond Student Bookmark - KLL778, Nonfiction Reading Comprehension Cards - Gr. 4-6 - KDD668, Hamburger Paragraph Pocket Chart Kit - LER-2291*, Reading Comprehension Practice Cards - Gr. 4-6 - KGG931, Vocabulary Building Prefix and Suffix Magnets - KJJ807.

*Item selected from the **WINTERGREEN** Your Classroom catalogue

Differentiated Instruction including Modifications/Accommodations: How will I change the lesson to meet the needs of the individual students?

- Open ended activities provide opportunities for students to start where they are.
- Provides prompts to support students as required.
- Individual and small group instruction using multilevel text.

Time To Teach	Word Study:	Focus: Similes, Metaphors, Analogies Vocabulary Quiz Game Show - Gr. 4-6 - KEE378 • Students will work in teams to answer questions to build vocabulary and knowledge of literary elements.
	Mini Lesson: ○ Direct Instruction ● Shared ○ Read Aloud ○ Modelled	Focus: Cause and effect using Nonfiction Reading Overhead Kit - Gr. 2-5 - KEE782 • Teacher will demonstrate the cause and effect structure and use the graphic organizer provided to support students in their understanding.

Time To Practise

Independent Activities:

- Self-Selected Reading
- Literacy Centres
- Literature Circles
- Other

Guiding Question (to be discussed during Time To Share)

What literary elements were you able to identify in your reading today?

Self-Selected/Independent Reading

Students will begin by reading independently for the first 20 minutes of the "Time to Practise", while the teacher is doing guided reading. They will record examples of literary elements they identified in their reading in their Reader's Response Notebook - KGG186 or Classic Composition Book - KFG445 , then they will go to the literacy centres for 20-30 minutes.

Literacy Centres

After explicitly modelling the activities at the centres with the class, students will work independently or with a partner to practise the following skills:

Literacy Centres Management Centre supports the following activities at the centre:

Computer Centre

Provide students with a website which supports the science unit. Have them work with a partner to practise finding important information. Once they have found new information they have learned, they will complete the New Information I Learned Read & Respond Student Bookmark - KLL778.

Readers' Theatre Centre

Readers' Theatre Script Boxes Gr. 5-6 - KEE989

- Students will have an opportunity to practise reading familiar text to develop accuracy, pacing, intonation and expression.

Nonfiction Centre

Nonfiction Reading Comprehension Cards Gr. 4-6 - KDD668

- Students read the nonfiction text and demonstrate their understanding of nonfiction text features.

Writing Centre

Hamburger Paragraph Pocket Chart Kit - LER-2291

Reading Comprehension Practice Cards - Gr. 4-6 - KGG931

- Using "The Call of the Wild" card from the Reading Comprehension Practice Cards Gr. 4-6, students will have an opportunity to practise deconstructing the text by identifying the topic sentence, supporting sentences, details and conclusion.

Vocabulary/Word Study Centre

Vocabulary Building Prefix and Suffix Magnets - KJJ807

- Students work together to build words with common prefixes and suffixes.

Guided Instruction:

Blue Group

Learning Science Libraries - Gr. 4-6 "Human Body" - KEE464
Focus: Determining the main idea.

Yellow Group

Learning Literary Elements Activity Program: "Point of View" - KAB203
Focus: Point of View.

Time To Share

Mini Lesson:

- Partner
- Small Group
- Whole Class

Focus:

Guiding Question

What literary elements were you able to identify in your reading today?

Lesson Planning Template adapted from:
Ontario Ministry of Education (2006) A guide to effective literacy instruction, Grades 4 to 6, Volume 3.
Planning and classroom management.