

# **Read & Respond Student Bookmarks**

## **Time to Teach**

- Modelled Reading
- Shared Reading
- Direct Instruction

## **Product Components:**

- Vocabulary development
- Making connections
- Questioning
- Extending understanding
- Analyzing
- Synthesizing

**KLL778**

# **Read & Respond Student Bookmarks**

## **Time to Share**

- Partner
- Small Group
- Whole Class

### **Possible Focus Questions...**

- What did you learn about yourself as a reader today?
- What strategies did you use to read unfamiliar words?
- How did using the Read and Respond Student Bookmarks help you to understand what you were reading? (Connections, Vocabulary, Questions, New Information)

**KLL778**

# **Read & Respond Student Bookmarks**

## **Time to Practise**

- Literacy Centres
- Small Group Work
- Independent Reading

### **Practise:**

- Reading for meaning
- Vocabulary development
- Making connections (text-to-text, text-to-self, text-to-world)
- Questioning
- Analyzing
- Synthesizing

**KLL778**