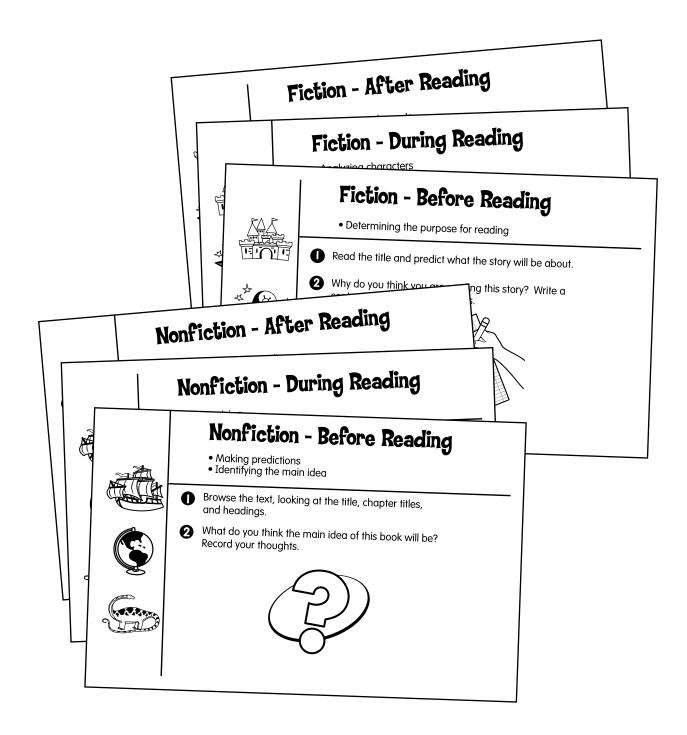
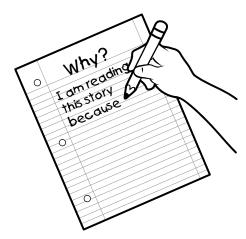
#### Before, During & After Reading Prompts

**Directions:** Pair these handy reading prompts with your classroom fiction or nonfiction reading selections, and you'll have a great tool for engaging readers in your classroom—every day!





- Determining the purpose for reading
- Read the title and predict what the story will be about.
- Why do you think you are reading this story? Write a sentence to explain the reasons.



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### Fiction - During Reading

- Analyzing characters
- Questioning
- Imagine that you are a reporter interviewing a character from the story.
- 2 List three questions you would ask. Write down how you think the character would answer.











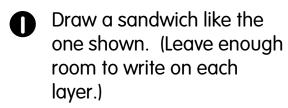


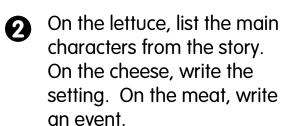


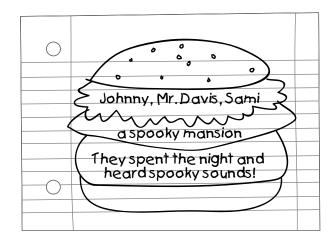
### Fiction - After Reading











If you have time, color the sandwich.



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# Nonfiction - Before Reading

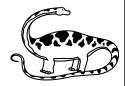
- Making predictions
- Identifying the main idea



Browse the text, looking at the title, chapter titles, and headings.



What do you think the main idea of this book will be? Record your thoughts.



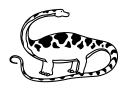


## Nonfiction - During Reading

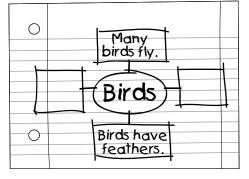
Categorizing







- After reading a section of the text, write the topic in the center of a piece of paper. Circle the topic.
- 2 Make a chart like the one shown at right.



3 In each box, write an important piece of information about the topic. Then list two or three details that go along with it.

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### Nonfiction - After Reading

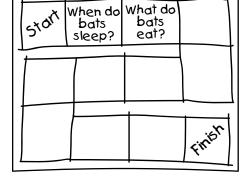
• Checking for understanding







- Create a board game to test your knowledge of the book!
- 2 On a sheet of paper, draw boxes as shown at right.
- Write a question about the text in each box.



Find a partner to play the game with you. Use two objects as game pieces. Roll a die to move your pieces along the board.